**HRF30**

**World Religions**

***The Boy in the Striped Pajamas***

As part of the unit on Judaism, we will be reading the novel *The Boy in the Striped Pyjamas*. Along with the novel, students are required to complete this package of questions and activities. This package contains 10 tasks, with each task based off of two chapters in the novel. Please refer to the marks awarded for each question and use it as a guide for your answers.

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| Task #1 | Chapters 1 & 2 (3 marks) |
| Task #2 | Chapters 3 & 4 (5 marks) |
| Task #3 | Chapters 5 & 6 (9 marks) |
| Task #4 | Chapters 7 & 8 (10 marks) |
| Task #5 | Chapters 9 & 10 (10 marks) |
| Task #6 | Chapters 11 & 12 (8 marks) |
| Task #7 | Chapters 13 & 14 (10 marks) |
| Task #8 | Chapters 15 & 16 (10 marks) |
| Task #9 | Chapters 17 & 18 (5 marks) |
| Task #10 | Chapters 19 & 20 (10 marks) |
| **Total Marks: / 80** |

**Task #1**

Complete *The Boy in the Striped Pyjamas* Word Search. (3 marks)

**Task #2**

On a sheet of blank paper, draw a picture of the view of the camp and the people that Bruno sees from his window. Include two quotations from the book somewhere on your drawing that illustrates what Bruno is thinking at that time. (5 marks)

**Task #3**

Research Activity:

1) What does the term “Fuhrer” mean? Who is associated with this term? (2 marks)

2) Find out three facts about concentration camps during WWII. (3 marks)

3) What does “anti-Semitism” mean? (1 mark)

4) Find out three facts about Auschwitz that are different from question#2. (3 marks)

**Task #4**

Briefly re-tell the interaction between Bruno and Pavel from chapter 7 from Pavel’s point of view. Include facts from the book as well as your interpretation of how Pavel feels about his situation. (10 marks)

**Task #5**

Please answer the following questions with complete sentences.

1) Describe the boy Bruno meets. (4 marks)

2) What is significant about Shmuel’s birthday? (1 mark)

3) What does Shmuel say about where he comes from? (1 marks)

4) List ways that Bruno and Shmuel are similar to each other and ways they are different. Use a Venn diagram to illustrate your comparison. (4 marks)

**Task #6**

Please answer the following questions with complete sentences.

1) Why was the Fury’s visit significant to Bruno’s father? (2 marks)

2) Create a list of five words you would use to describe the Fury, along with one sentence for each explaining why you chose each word. (5 marks)

3) Name one-way Bruno might be considered naive or unaware of the bigger picture? (1 marks)

**Task #7**

Please answer the following questions with complete sentences.

1) Describe the friendship the boys have. (2 marks)

2) Why is friendship important? (3 marks)

3) Describe a friendship you had when you were in elementary school that you valued? What was it like? What did you enjoy? What do you remember the most? (5 marks)

**Task #8**

Diary Entry:

Imagine you are Shmuel. Write an entry in your diary describing how you feel about the day’s events. (10 marks)

**Task #9**

On a sheet of blank paper, draw a picture the represents the friendship between Bruno and Shmuel. Explain your choice of visuals (5 marks)

**Task #10**

Please answer the following questions with complete sentences.

1) How do the boys feel when they are on the same side of the fence? (2 marks)

2) Who is your favorite character in the novel? Explain your answer. (3 marks)

3) Your opinion: Did the ending surprise you? If you could change this ending, what would you change about it? Explain your answer. (5 marks)

**The Boy in the Striped Pajamas**

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| C | N | A | T | H | L | E | U | M | H | S | S | E | H | O | A |
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| ADVENTURES | GASCHAMBER | MOTHER |
| AUSHWITZ | GERMANY | NAZI |
| BERLIN | GRETEL | NOEXCEPTIONS |
| BRUNO | HITLER | OUTOFBOUNDS |
| CAMP | HOLOCAUST | OUTWITH |
| COMMANDANT | HOPELESSCASE | PAJAMAS |
| DEATHMARCH | JEWISH | PAVEL |
| FATHER | KOTLER | POLAND |
| FENCE | MARIA | SHMUEL |

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